

## The First Infantry Division began landing on Omaha Beach at 6:30am on June 6, 1944 as part of the D-Day invasion.

The D-Day exhibit at the First Division Museum is full of primary and secondary sources to tell the story. What were the obstacles? What gear did the soldiers have? Who was there? What was it like? What happened?

Use primary and secondary sources in the exhibit to discover stories about D-Day. Evaluate these sources and judge which are the most helpful to understanding the story.

Source 1	l:					Primary or Secondary
Circle:	Image	Video	Artifact	Document	Other:	
Who ma	de this?					When was it made?
Intended	Audience	:				
What wa	ıs it's intei	nded purp	ose?			
What dic	l you learr	n from this	source?			
Rate hov	v useful th	nis source	is for study	ving D-Day		
1 (Verv I		2 (Poor)	=		4 (Good)	5 (Excellent)

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Source	2:		Primary or Secondary			
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Source	3:					Primary or Secondary
Circle:	Image	Video	Artifact	Document	Other:	
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Source 4	4:					Primary or Secondary
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Rate how 1 (Very		nis source 2 (Poor)		ying D-Day. erage)	4 (Good)	5 (Excellent)

Source 6	i:						Primary or		
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Circle:	lmage	Video	Artifact	Document	t Other:				
Who made this? When was it made									
Intended	Intended Audience:								
What was it's intended purpose?									
What did you learn from this source?									
Rate how useful this source is for studying D-Day.									
1 (Very F	oor)	2 (Poor)	3 (Av	erage) 4	4 (Good)	5 (Excellent)			

My top 2 sources from the First Division Museum for understanding Omaha Beach on D-Day are:

1.

2.

Share out and discuss your most valuable sources with your group.

