

D-DAY HISTORICAL SOURCES AS EVIDENCE



The First Infantry Division began landing on Omaha Beach at 6:30am on June 6, 1944 as part of the D-Day invasion.

The D-Day exhibit at the First Division Museum is full of primary and secondary sources to tell the story. *What were the obstacles? What gear did the soldiers have? Who was there? What was it like? **What happened?***

Use primary and secondary sources in the exhibit to discover stories about D-Day. Evaluate these sources and judge which are the most helpful to understanding the story.

Source 1:	Primary or Secondary
Circle: Image Video Artifact Document Other:	
Who made this?	When was it made?
Intended Audience:	
What was it's intended purpose?	
What did you learn from this source?	
Rate how useful this source is for studying D-Day.	
1 (Very Poor) 2 (Poor) 3 (Average) 4 (Good) 5 (Excellent)	

Source 2:	Primary or Secondary
Circle: Image Video Artifact Document Other:	
Who made this?	When was it made?
Intended Audience:	
What was it's intended purpose?	
What did you learn from this source?	
Rate how useful this source is for studying D-Day. 1 (Very Poor) 2 (Poor) 3 (Average) 4 (Good) 5 (Excellent)	

Source 3:	Primary or Secondary
Circle: Image Video Artifact Document Other:	
Who made this?	When was it made?
Intended Audience:	
What was it's intended purpose?	
What did you learn from this source?	
Rate how useful this source is for studying D-Day. 1 (Very Poor) 2 (Poor) 3 (Average) 4 (Good) 5 (Excellent)	

Source 4:	Primary or Secondary
Circle: Image Video Artifact Document Other:	
Who made this?	When was it made?
Intended Audience:	
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Source 5:	Primary or Secondary
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Source 6:	Primary or Secondary
Circle: Image Video Artifact Document Other:	
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Rate how useful this source is for studying D-Day. 1 (Very Poor) 2 (Poor) 3 (Average) 4 (Good) 5 (Excellent)	

My top 2 sources from the First Division Museum for understanding Omaha Beach on D-Day are:

- 1.
- 2.

Share out and discuss your most valuable sources with your group.

